



# Assessment rubric

# Travelwise

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Learning outcome Student:	Assessment material	Achievement measure Student:	Rating
Set individual goals for active travel journeys to and from school and worked hard to achieve them.	<b>Lesson 2</b> <b>Activity sheet 2.1</b> My travel goal and travel log	Set weekly and term-long goals and achieved them.	Great
		Set weekly and term-long goals and got very close to achieving them.	Satisfactory
		Set weekly and term-long goals and did not get close to achieving them.	Needs practice
Can accurately record their heart rate on a bar graph and interpret the information.	<b>Lesson 4</b> <b>Activity sheet 4.1</b> Your heart	Interpreted their bar graph to accurately answer the <b>9 questions</b> .	<b>7 or more</b> = great <b>5-7</b> = satisfactory <b>1-4</b> = needs practice
Understands how an urban community can become a healthy and happy place to live.	<b>Lesson 6</b> <b>Activity sheet 6.2</b> Make a clean, green community	Created a drawing showing <b>changes</b> to the urban scene which could result in a cleaner, greener environment.	<b>5 or more</b> = great <b>4</b> = satisfactory <b>1-3</b> = needs practice
Used a range of techniques to read out loud to younger children to create meaning and effect and engage the audience.	<b>Lesson 9</b> <b>Activity sheet 9.1</b> Make a booklet and share your knowledge	Confidently read the book out loud with a clear voice, used appropriate expression and involved the audience using a variety of techniques.	Great
		Read most of the book out loud with a clear voice, used some expression and sometimes involved the audience.	Satisfactory
		Read the book out loud to an audience.	Needs practice

Learning outcome Student:	LESSON 10 Summative Quiz	Achievement measure Student:	Rating
Understands the meaning of active travel.	<b>Question 1</b>	Named a <b>number</b> of active modes of travel.	<b>3</b> = great <b>2</b> = satisfactory <b>0-1</b> = needs practice
Can identify risky behaviours and areas of potential risk and knows how to manage these risks to stay safe when travelling to and from school.	<b>Question 3</b>	Chose the correct <b>missing words</b> to complete the safety message.	<b>7 or more</b> = great <b>5-6</b> = satisfactory <b>0-4</b> = needs practice
Understands how active travel benefits mental health/wellbeing.	<b>Question 4</b>	Identified the <b>benefits</b> of active travel for mental health/wellbeing.	<b>4</b> = great <b>3</b> = satisfactory <b>0-2</b> = needs practice
Understands how active travel benefits physical health/wellbeing.	<b>Question 5</b>	Identified the <b>benefits</b> of active travel for physical health/wellbeing.	<b>4</b> = great <b>3</b> = satisfactory <b>0-2</b> = needs practice
Understands how active travel benefits the environment.	<b>Question 6</b>	Identified the <b>benefits</b> of active travel on the environment.	<b>4</b> = great <b>3</b> = satisfactory <b>0-2</b> = needs practice
Can identify the muscle groups used when walking, cycling and scootering.	<b>Question 9</b>	Named and accurately located the major <b>muscle groups</b> used when walking, cycling and scootering.	<b>4</b> = great <b>3</b> = satisfactory <b>2</b> = needs practice

