



Share your knowledge



Level 3

Years 5 & 6



Length of lesson

60 minutes
plus sharing time



Learning style

Groups/independent



Resources

- + **Activity Sheet 9.1 – Make a booklet and share your knowledge**
- + Plain paper, coloured pencils, stapler, glue, scissors



WALT

Share important knowledge with younger children to help keep them safe and healthy (Taha whānau).



Learning Outcomes

Students will:

- + Develop techniques to read aloud to younger children to create meaning and engage their audience;
- + Develop leadership skills by sharing their knowledge about the benefits of safe, active travel with younger children.



Vocabulary


Reading techniques, expression, engage, author, illustrator, character

Lesson Plan 9

Share your knowledge



Learning Activities

1. Read a short paragraph from a picture book of your choice to the class. Firstly, read it in a quiet voice that lacks expression, without showing students the pictures. Ask students what they thought about your reading and why it wasn't engaging.
2. Read the paragraph again after introducing the book to the class. Use a strong voice, expression, a good pace, show the illustrations, and ask questions about the text/illustrations. Discuss with the class the different reading techniques you used the second time and identify what engages your audience. (See 10 tips for reading to children).
3. Provide the students with **Activity Sheet 9.1 – Make a booklet and share your knowledge**. Students design and create a booklet that they will read to juniors. They will select and cut out (road safety, health/wellbeing and environmental) statements provided in their activity sheet, glue them on to paper to make a booklet and illustrate each page. Alternatively, they could write out the statements. Students can make a booklet using A4 paper and a stapler or tape.
4.  Go to the [Ready, Steady, Go! homepage](#) for a video of how to make three different booklets.
5. Schedule a time for students to read their booklets and share their knowledge with junior students.
6. Display the booklets in the school library so that all students in the school can enjoy reading the important information that helps keep them safe and healthy.



Extra activity

Students research some interesting facts about the effects of transport on the environment and personal health and add these facts and/or illustrations to their booklet.

Lesson Plan 9

Share your knowledge



10 tips for reading to young children

- 1. Preview the book:** Read the book at least once beforehand to make sure that there are no surprises that might trip you up as you read.
- 2. Prepare a comfy and roomy read-aloud area:** It's important that your area is large enough for everyone to see and sit comfortably.
- 3. Introduce the book:** Look at the book cover together and ask children to guess what they think the book might be about. Name the author and illustrator to reinforce the concept that people write books and draw images to illustrate the story.
- 4. Notice how you hold the book:** Children need to see the illustrations, so be sure that the book is wide open and held to your side so that you can read the story and share it at the same time.
- 5. Give it all you've got!** Dramatic and fun sound effects, hand motions, facial expressions, and changes in tone bring the story to life for the audience.
- 6. Involve your listeners:** If it suits the content of the book, give children a line to repeat, a hand motion, or a sound effect that they can add at the appropriate time.
- 7. Help children see the story:** Point out details in illustrations and characters to help children become keen observers and discuss what they notice.
- 8. Invite children to use their senses:** Help children imagine sounds, smells, tastes, physical sensations, emotions and sights. Every so often, stop and ask children to pretend to use their senses to explore a part of the story: "What do you think you could hear on a busy road? What do you think you would feel when you cycled fast down a hill?"
- 9. Develop ways to respond to questions:** Children love to ask questions while you are reading. Some questions are important and need to be answered right away to understand the story. Other questions will be answered in the story itself. Stopping too often will break up the flow of the story.
- 10. Make time for discussion:** Children love to talk about a book that you've just read. Ask the children questions to start a discussion.